



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		S. V. R. K GOVERNMENT DEGREE COLLEGE FOR MEN
Name of the head of the Institution		Dr.N.Venkateswara Rao
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08813225304
Mobile no.		9948121718
Registered Email		nidadavolem.jkc@gmail.com
Alternate Email		iqac.svrk@gmail.com
Address		Chagallu Road, Near FCI Godowns
City/Town		Nidadavole
State/UT		Andhra Pradesh
Pincode		534301

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Mr.V.Sridhar
Phone no/Alternate Phone no.	08813221103
Mobile no.	8919262964
Registered Email	nidadavolem.jkc@gmail.com
Alternate Email	iqac.svrk@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.svrkqdc.info/include/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.svrkqdc.info/include/AcademicCalendar2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.50	2013	25-Oct-2013	24-Oct-2018

6. Date of Establishment of IQAC	01-Jan-2007
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Webinar on Commerce	30-Jun-2020	750

	3	
Online Quiz on IQAC	29-Jun-2020 1	100
workshop on Intellectual Property Rights	11-Mar-2020 7	78
workshop on Enhancement of Internal quality	29-Oct-2019 7	90
Student Orientation Program	24-Jul-2019 6	90
Yoga Day	21-Jun-2019 3	150
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Orientation programs for first year students 2.Organization of workshop on Internal Quality Enhancement 3. Organization of Workshop on Intellectual Property Rights 4.Organize Webinar in Commerece 5.Organized Webinar in Chemistry 6.Organized Parents meet

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Conduct Induction Program TO first year students	Conducted Induction Program TO first Year Students
Renovation of Seminar hall	• The seminar hall is renovated •
Completion of New class rooms,for students	New building blocks with big class rooms was constructed .
Organize workshop on internal quality enhancement	Organized a state level workshop on internal quality enhancement
Organize workshop on intellectual property rights	Organized national level workshop on intellectually property rights
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
CPDC	16-Nov-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

11-Mar-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. At the beginning of each academic session, College follows the academic calendar prepared by affiliating university i.e AdiKavi Nannayya University, which is in turn uploaded in the college website. Students are informed about the academic calendar of the college & Academic Activities like Curricular and co-curricular activities planned by various Departments. 2. Orientation Program

is organized every year for newly admitted students' i.e. 1st year students to make them aware of the mechanism for curriculum delivery and implementation. 3.

Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "Teaching Plans" according to the Work Load Distribution in the Department according to university syllabus for each topic. 4. Along with the traditional chalk and talk method, teachers use Power-Point Projections during the lectures to demonstrate topics. 5. Some of the lecturers are well trained to prepare e-content through MOODLE. 6. Tutorial classes are conducted by all the departments. 7. Special Classes are also held during the Zero hours, every year to keep pace with the curriculum of CBCS. 8. Class test, Assignments, Group Discussions, Quiz and Student Seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken. 9. Field tours are organized by various Departments.

10. Interactive sessions with students are held to identify problem areas by Class Counselors' of their respective classes. Special care is taken to address the problems of Slow Learners, Advanced Learners and first generation learners.

Social net-working sites are also used by some departments for interaction between faculty and students beyond the class hours 11. Student satisfaction survey is conducted by IQAC to improve the teaching learning process of each department. In this year due to the Pandemic Situation all the Faculty members conducted Online Classes using Various Apps like Google Meet, Zoom & Whats App the same was uploaded to BHARAT PADE website. Many students were encouraged to do Online Certificate Courses IBM B.Tech, TCS ION & Spoken Tutorials. We have JKC certificate course apart from university Curriculum. Students are trained regarding Communication Skill & Analytical Skills.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
TCS iON-Career Edge	NA	29/08/2020	07	Employability skills	IT Foundation, Interview skills
IBM PTECH	NA	10/11/2020	15	Employability	Cyber security
IBM PTECH	NA	10/11/2020	15	Employability	Block chain
IBM PTECH	NA	10/11/2020	15	Employability	Data science
IBM PTECH	NA	10/11/2020	15	Employability	Design thinking
IBM PTECH	NA	10/11/2020	15	Employability	Artificial Intelligence
IBM PTECH	NA	10/11/2020	15	Employability	Professional skills
Spoken Tutorial	NA	12/08/2020	15	Employability	Introduction to computers
JKC-Analytical skills	NA	15/05/2019	60	Employability	Analytical skills(Reasoning and arithmetic

JKC-Communication skills	NA	15/05/2019	60	Employability	Communication and Soft skills)
JKC-Technical skills	NA	15/05/2019	60	Employability	MS Office, email creation etc.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	BCom Gen	03/06/2019
BA	HEP	03/06/2019
BSc	MPC	03/06/2019
BSc	MPCcomputers	03/06/2019
BSc	CBZ	03/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values and Professional Ethics	03/06/2019	94
Environmental science	03/06/2019	94
Communication and soft skills	11/11/2019	94
Information and Communication Technology	11/11/2019	94
Analytical skills	11/11/2019	62
Entrepreneurship	11/11/2019	62
Leadership Education	11/11/2019	62
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BA	English- Women as victims of Human Trafficking	4
BA	English- Indian writers in English	5
BA	English-Seasons in India	5
BSc	Botany-Study of weed plants in the crop fields of Nidadavole	8
BSc	Botany-Study of plants indispensible to our daily life	13
BSc	Botany-Pollution,air, water-consequence and remedial measures	8
BSc	Zoology-A study project on farming of Litopenaeus vannamei	7
BSc	Physics-A study project on power production through solar panels installed in college	10
BSc	Mathematics-A study on Numerical Analysis	6
BSc	Computer science-Project on Online student registration	9
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

"Student Satisfaction survey" conducted based on a structural questionnaire framed and approved by the IQAC. Feedback on the teaching-learning process is received from students of this college. The questionnaire can be downloaded from the website and Students give their filled in feedback form to the IQAC on individual lectures or The IQAC department gives feedback form to the students and ask to give feedback on class lectures. The received feedback form is then

analyzed by the IQAC. Online feedback is also taken from students from January 2021 and it is analyzed graphically Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. Members of anti ragging committee and internal grievance committee also receive feedback from students through grievances (if any) and necessary suggestions can be registered in the grievance redressal cell of the college through the "samadhan" box fixed outside the principal's office in the college. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward. The collage is ready to take online feedback from January 2020

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	MPCOMP	50	13	13
BSc	CBZ	30	13	13
BSc	MPC	30	16	16
BCom	GEN	60	32	32
BA	HEP	60	20	20

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	229	Nil	20	Nil	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	20	52	4	4	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college monitors all round developments of students in all the aspects like discipline, academic performance, student progression and social responsibility etc. In the beginning of the academic year the principal and staff council meets to frame different committees like CPDC, IQAC, JKC, Physical Education, Academic activities, examinations to monitor all the student centric activities. In order to achieve the goals of higher education, various committees have been constituted by the head of the institution to look after the progression of students

to address the grievances if any. The committees are headed by faculty and student representatives are also taken in to as members in some committees where ever needed. All the students of the college are grouped into sections kept under the in-charge of a Teacher Counsellor to monitor academic Co curricular performance of the students allotted .Teacher counsellors also help the students to cope up with Psychological stress related issues .During the pandemic period all the staff have focused on the physical psychological well being of students ,their families relatives to contain the spread of Covid-19 , giving top priority to the burning national problem . All the student mentors keep in touch with students online during lockdown period to take their regular classes as well as to give wide publicity regarding Covid safety measures .Based upon the performance of students in internal examinations ,assignments seminars each class is divided into slow ,average advanced learners circular activities will be chalked out for slow average learners to improve their academic capabilities for which the entire college conducts Remedial revision of classes .the college conducts programmes to improve skills of employability which is monitored by individual departments , career guidance cell especially by JKC .the JKC career guidance cell conducts On Campus Drives every year to provide employment to the out going students .The college encourages students to pursue higher education see that that the students to join in PG courses .Every teacher counsellor takes care of regular attendance ,academic competency , discipline behavioural aspects of every student attached .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
229	20	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	23	4	1	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	305	6th/3rd	24/09/2020	16/10/2020
BSc	304	6th/3rd	24/09/2020	16/10/2020
BSc	303	6th/3rd	24/09/2020	16/10/2020
BCom	302	6th/3rd	24/09/2020	16/10/2020
BA	301	6th/3rd	24/09/2020	16/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In order to implement continuous internal evaluation the institute conducts mid examinations, assignments, internal examinations, class tests, seminars etc. At

regular intervals in a period of semester as per the schedule given by university as well as the schedule framed by the college. As this college is an affiliated government college it strictly follows us by the examination schedule given by Adikavi Nannaya University, Rajamahendravaram. Based up on the results and the data maintained and analyzed by the faculty, students are grouped in to slow, average and advanced learners. The institute takes care of slow and average learners by way of conducting remedial classes and study hours. The registers for internal as well as external marks, assignments and seminars are maintained by individual departments/faculty to assess the performance of the students. Students are continuously monitor to improve their knowledge on curriculum. Evaluation process is also carried out through study projects for which students are exposed to field visits and extension activities. The performance of the students is revealed from time to time by continuous internal evaluation and monitoring.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the institution is an affiliated college to Adikavi Nannaya University examinations are being conducted according to the guidelines issued by the university. All the circulars and time tables issued by the university are informed to all the students by the college compulsorily from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department and the Notice issued by the Principal to all classes. The schedules regarding internal as well as semester end examinations are issued by the university in the form of a common calendar in the beginning of the semester/academic year. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website. All departments conduct internal examinations and assess the performance of the students based upon their skills in the curriculum. All the records pertaining to internal as well as kept with the concerned examination section. In addition to the descriptive type of examinations, assignments, seminars and Group discussions are also conducted. The academic calendar is enriched by the suggestions given by Commissionerate of collegiate education, Andhra Pradesh. The academic calendar may be altered during the pandemic time

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.svrkgdc.info/outcomes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
305	BSc	MPComp	18	14	77
304	BSc	BZC	8	7	87
303	BSc	MPC	13	9	69
302	BCom	gen	19	19	100
301	BA	HEP	10	10	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://svrkqdc.info/sssreport.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	Nil	Nil
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Workshop on Intellectual Property Rights	IQAC and Research Innovation Cell	11/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	Nil	Nil	Nil	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	1	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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1.zoology	1
2.Botany	2
3.English	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A growing concern of e-waste in Todays environment	Sravanthi Pammi S. S. and Archana Giri	Science Spectrum, APAS, vol.5 (1-2)18-27 jan-Apr 2020, 2455-5053	2020	Nil	SVRK(M)G DC, Nidadavole, Andhra Pradesh, India	1
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	0	Nil	Nil	Nil	Nil	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	60	17	Nil
Presented papers	1	2	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day International Yoga Day	NSS	6	135
NSS day- Blood donation camp-Blood Grouping-Anti-Ragging awareness	NSS	5	180
National voters	NSS	4	128

day -rally,pledge			
AIDS awareness programme jointly organized with RRC	NSS	6	116
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
extension activity	NSS	Awareness Program on Covid -19	2	112
extension activity	NSS	Awareness creating on Yoga by local Yoga Guru	6	90
Health camp and Awareness	WEC	"Health awareness" Health, Hygiene and Nutrition	3	27
Awareness Rally	WEC and NSS	Protest violence against women	5	83
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Programme	25	Internal Sources	2
Student Exchange Programme	18	Internal Sources	2
Student Exchange Programme	16	Internal Sources	3
Faculty exchange Programme	3	Department Internal Resources	2019-2
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
Enrichment of learning	Botany	Biological Control laboratory, Nidadavole	18/07/2019	28/11/2020	06
Field trip	zoology	Buffalo Research Centre, venk atramannagud em,W.g.Dt,AP	22/08/2019	30/10/2020	08
Study project	zoology	BVSN Hatcheries and Prawn Farms, Teeparru, Ni dadavole(201 8)	22/06/2019	01/12/2020	11
Field trip	zoology	Biological control laboratory, Nidadavole(2 015,2016)	27/06/2019	25/12/2020	12
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SVD Government Degree College (Women), Nidadavole, west godavari, Andhra Pradesh	01/06/2019	"1)To organize se minars/conferences/ workshops/training programmes etc.2) To assist in Various research projects.3)Exchange of resource persons for their expert lecture	19
Archaeology and Museums Departments, Assistant Director and Officer, Kakinada	04/11/2020	To Create Awareness students on Conservation of Monuments, Importance of Our Glorious Heritage through Fields of Excavations, Explor ations.Involved students to field whenever excavations are	18

		happen.	
SVD Government Degree College (Women), Nidadavole, west godavari, Andhra Pradesh	08/04/2019	Field visit, Exchange of ideas, skills and employment generation	41
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4390418	4390418

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Seminar Halls	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
soul	Partially	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17928	2871763	Nill	Nill	17928	2871763
Reference Books	508	204290	Nill	Nill	508	204290
e-Books	1	5750	1	5750	2	11500
Journals	23	51441	Nill	Nill	23	51441
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
B Chakravarthy	Aqua Culture	cceLMS	16/12/2020
B.Chakravarthy	Animal Husbandry	CCELMS	16/12/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	38	16	38	1	2	3	4	10	15
Added	3	0	0	0	0	0	3	0	0
Total	41	16	38	1	2	3	7	10	15

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Mana TV CCE LMS	https://cclms.ap.gov.in/rusa/user/gselflearn/2240/325/0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
486000	461517	45000	43135

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college is endowed with good laboratories computer labs, virtual class rooms, digital class rooms and a good gymnasium etc. The concerned Department in charge take care of their respective laboratories like physics, chemistry, Botany and Zoology. Stock registers are maintained properly and physical stock verification is done at the end of every academic year. There is one computers lab in which the students of all groups utilize them both for regular class work and also for pursuing online courses like MOOCS. There is a language lab which is being used as JKC training centre also. There is a virtual Classroom in which the students attend the live classes being taught by other lecturers from somewhere else in the district or state. There is a good gymnasium for our students and the students are encouraged to utilize it to improve their health fitness . There are fixed shuttle badminton courts, Basket ball, Volley ball courts in which the student players practice regularly. Even the stakeholders utilize them. The departments individually maintain departmental libraries and issue books to the students. The students are also benefitted by the SC ST Book Bank Scheme for which state Govt. allots some budget for issuing books for the socially backward students by issuing the required books in every semester. The Digital Class rooms are utilized for blended learning by all departments

<https://www.svrkgdc.info/policies.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	state social welfare Scholarships	175	340480
Financial Support from Other Sources			
a) National	nil	Nil	0
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	01/05/2019	41	JKC
Soft Skill Development	02/12/2019	32	JKC
Soft skill Development	01/08/2019	30	JKC
REMEDIAL COACHING	26/09/2019	318	Lecturers
BRIDGE COURSE	26/06/2019	67	Lecturers
Awareness on Yoga Day	12/02/2020	90	S. v. SUBBA Rao
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Soft Skills	103	103	Nil	39
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
Tech Mahindra, ICICI, RS MIPL, SWIGGY, Laurus Labs	254	123	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	BCom	Commerce	Dr MR Apparao PG Center , NUzivid	MBA
2020	1	BCom	Commerce	Nagarjuna University Guntur	MBA
2020	2	BCom	Commerce	DNR College Bhimavaram	MBA
2020	1	BZC	Chemistry	BHSRVLM DEgreePG college Devarapalli	MSc Chemistry
2020	1	BZC	Botany	CSN PG College, Bhimavaram	MSc Micro Biology
2020	2	BCom	Commerce	WISE COLLEGE ,Prakasa Rao Palem2	MBA
2020	2	BSc	Physics	PG center Tadepalli gudem	MScPhysics
2020	1	BSC	Physics	Govt Arts college Rajahmundry	MSc Physics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
State Level Quiz on	Institution	12

GANDHISM		
Running 100 mts Boys Girls	Institution	30
Kabbaddi	Institution	28
Cricket	Institution	36
Volley Ball	institution	30
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	university volley ball winners	National	1	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college is a selected body and always joins hands with faculty members and college administration to ensure overall development of the college. Students The mission of the students council of the college viz. SVRK GOVT DEGREE College Students Union is to protect and promote the interests of the student community inside the college campus. Council organizes different cultural programmes to observe important days such as "Republic Day and Independence Day, sankranthi ustavalu is celebrated in the college by Students to cultivate the sense of respect for our telugu culture and tradition. The student council plays a key role in conducting the Annual College Anniversary celebrations and General Freshers day of the college, Prevention of ragging in the campus, participation in various activities through NSS and Red Ribbon Club, Eco Club and offering suggestions to the administrative machinery of the college for improving the amenities of the students through the involvement indifferent in house committees of the college. Students council has become a vital organ of the college. Students are involved in various committees

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

56

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal is the chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the principal, the IQAC and the teachers council. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the Teachers council. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees which have been nominated by Teachers' Council (2019-20): • IQAC Committee • Admission -committee • JKC Committee • Campus Maintenance Committee • UGC RUSA Committee • Scholarships Committee • Library -committee • Student Union -Committee • Student disciplinary -committee • committee for games and sports • Cultural committee Following committees are constituted accordance to government guidelines: • RUSA-PFMS unit • Red Ribbon Club Committee • Counselling and Career Guidance and Placement Unit • Grievance Redressal Cell • ECO Club Committee • Website committee • Women Empowerment Committee • Anti Ragging Committee • NSS Committee • Special fee Committee 3. Student level Students are involved in various committees. • cultural Committee • student welfare Committee • Anti Ragging Committee 4. Non-teaching staff level Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level. • Strategic level: The Principal, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc • Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in research and have published papers • Operational level: The Principal interacts with higher authorities faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities. The college planning and development committee (CPDC) has a mechanism for mobilizing public contributions. It is headed by the principal as chairperson and parents, industrialists, businessmen, philanthropists, academic experts are members and a working engineer from the government, alumni are special invitees. Andhra Pradesh State Council of Higher Education, Department of Collegiate Education Government of AP The principal and the IQAC coordinator of this college review the progress of academic activities. All program conveners of various committees contribute to the planning for implementation and improvement of curricular, co-curricular and extra- curricular aspects of the college and through academic year. To extend equal opportunities to learners in all possible ways.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Research and Development</p>	<p>Encouraging faculty member to participate in National and International seminars. Encouraging faculty members to undertake major and minor research projects. Monetary incentives to staff members who complete their Ph.D. Faculty members are encouraged to take up Minor and Major research projects. Various measures are taken by the College for attracting and retaining eminent faculty. Faculty are encouraged to take both Minor and Major Research projects and full support is extended by the College. Faculty are encouraged to attend seminars and conferences.</p>
<p>Examination and Evaluation</p>	<p>Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Class tests, student seminars, interactive sessions, practical examinations, group discussions etc are conducted by departments to evaluate the students.</p>
<p>Teaching and Learning</p>	<p>1. Improvement of computer aided methods of teaching and learning 2. Field tours organized by Botany, Zoology, physics and chemistry to different parts of Andhra Pradesh 3. Enrichment of central library and departmental libraries 4. Organization of student seminar by departments for evaluation of students. 1. Plans to encourage e - learning through the use of ICT and creation of Wi -Fi hotspots. 2. Plans to empower those students through information, guidance, and training and support services. 3. Plans to enhance the students' domain knowledge and soft skills to attain 100 pl placement through jawahar knowledge centre (JKC). 4. Plans to strengthen contribution of the college to the society through the eco-cl club, NSS, women's empowerment cell, red ribbon club. 5. during the pandemic time 100 percent of staff conducted online classes using ICT tools</p>
<p>Curriculum Development</p>	<p>Curriculum designing and development is decided by the affiliating university. Principal and Faculty</p>

	members interact with the university and provide their views related to curriculum development.
Admission of Students	Admission of Students The admission process of 2019-20 was done online up to third counselling and students had to be physically present during the counselling. Subsequently, state government notified fully online admission system. For 2019-20, the counselling process is completely online. students have been admitted on the basis of merit.
Human Resource Management	Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience. College organized 1 induction programme on cbcs system and facilities in the college to enrich students and staff in the academic year 2019-20. lecturers directed students to download E-content. Faculty members are encouraged to participate in trainings, workshops and staff development programmes Different committees are nominated by Teachers' Council to ensure academic and administrative experience of faculty members

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Recommends the introduction of new academic courses and self-financing courses. Encourages academic collaborations, use of ICT in teaching and learning and Promotion of research activities among staff and students. Plans and discusses annual budgets and financial statements of the college before approval . Recommends the welfare measures for girl students' and employees in the college Discusses and makes suitable recommendation on the Annual Quality Assurance Report of the college. Admission process is reviewed and adherence to the statutory norms is ensured.The college planning and development committee (CPDC) has a mechanism for mobilizing public contributions. It is headed by the principal as chairperson and parents, businessmen, philanthropists, academic experts are members, alumni are special invitees. Implemented watsup groups system for dissemination of information including regular notice to all

	stakeholders. virtual class room is setup to have knowledge from various corners of the staff. Free wifi is provided to both staff and students.
Administration	<ul style="list-style-type: none"> • Notices and circulars are communicated to different departments through email and whatsapp from principal's office, • Each and every IQAC notice is circulated by the coordinator himself through e-mail, Biometric attendance is taken for both students and staff. RUSA funds are paid through green channel PD account
Finance and Accounts	Salary of faculty members and staff is transferred directly to the bank account. Salary bills are submitted to the treasury through CFMS software Reception of salary fund from Govt. through CFMS portal.now with PFMS.RUSA funds are trnsfered to the contractor or the concerned business man through green channel PD account.
Student Admission and Support	Applications are submitted for admission to different courses through the online admission portal, • Online counselling is scheduled based on the merit list of candidates
Examination	Faculty members of this college perform their evaluation duties as examiner, head examiner when appointed by the university

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	nil	nil	nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
fdp	3	20/07/2020	24/07/2020	5
FDP	1	21/07/2020	25/07/2020	5
FDP	2	26/10/2020	07/11/2020	12
FDP	3	03/08/2020	07/08/2020	5
fdp	5	25/05/2020	30/05/2020	6
swayam	1	30/06/2019	30/06/2019	1
fdp	3	12/08/2020	16/08/2020	5
FDP	2	13/07/2020	17/07/2020	5
FDP	1	06/07/2020	10/07/2020	5
FDP	1	14/09/2020	19/09/2020	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	1	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
01	01	02

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Audits are not conducted regularly every year by APCCE. Audits are conducted by RJDCE and AG Office often. To conduct internal audit and recommend corrective measures for identified deviations. Service Rules and Regulations: The service rules, procedures, recruitment and promotion in respect of staff are in accordance with the rules and regulations of Government of Andhra Pradesh and protocols prescribed by the UGC, State Government and Commissioner of Collegiate Education rules and guidelines. The audit analyses performance of the Individual by observing records. Feed backs are collected from the students about every staff members. Internal Quality Assurance System (IQAS) The internal quality assurance systems of HEIs are Self-regulated responsibilities of the higher education institutions, aimed at continuous improvement of quality and achieving academic excellence. The institution has mechanisms for academic and financial auditing.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!	0	0

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Yes	Yes	IQAC
Administrative	Yes	yes	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Our college conducts regular parent - teacher meetings to involve the parents in developmental activities of the college. Parents are encouraged to give inputs and suggestions regarding various aspects of college which helps the college in achieving efficiency. The parents are regularly informed about the performance, interests and skill of their child. Parents provided necessary guidance in order to encourage the students for higher studies and employment. Parents are informed about the latest development in teaching, learning and evaluation methods to make them aware of current education system.

6.5.3 – Development programmes for support staff (at least three)

The support staff our college are encouraged to participate in various training programs organised by various institutions in order to learn the usage of ICT tools in their day to day work. apart from this participate in training programs on e-office, e-governance in order to make them efficient to meet the organisational goals. the office is computerized in order to meet the required. The process of planning human resources including recruitment, performance appraisal and planning professional development programmes and seeking appropriate feedback, analysis of responses and ensure that they form the basis for planning. Efforts are made to upgrade the professional competence of the staff. There are mechanisms evolved for regular performance appraisal of staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Teaching and learning usage of ICT devices like smart board, MANA TV, Virtual classes are increased. teachers are encouraged to register themselves in MOOCS for quality enrichment. Students are also encouraged to join in MOOCS to enrich their subject knowledge. All the students are registered in courses of MOOCS. Apart from regular syllabus certificate courses like online certificate courses are also conducted to impart the practical knowledge to enhance employability skills of the students. Income tax and bank officials are also visited to give guest lectures to the students. Remedial coaching is also conducted for slow learners, community out reach programs like ODF, Gramadarshini and Swacha Bharath,unnath bharath abhiyaan are conducted.7 villages are adopted under NSS,UBA schemes. Faculty are encouraged to complete their Ph.Ds. Infrastructure is given priority under RUSA Funds and State funds.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	yoga day	21/06/2019	21/06/2019	23/06/2019	150
2019	students orientation programme	24/07/2019	24/07/2019	29/07/2019	90
2019	workshop on enhancement of internal quality	29/10/2019	29/10/2019	04/11/2019	90
2020	workshop on intellectual property rights	11/03/2020	11/03/2020	17/03/2020	78
2020	online quiz on IQAC	29/06/2020	29/06/2020	29/06/2020	100
2020	webinar on commerce	30/06/2020	30/06/2020	02/07/2020	750
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
"Sensitization programme" was Organized by anti-ragging committee.	04/07/2019	04/07/2019	54	20
Students were enlightened by showing Telugu Short Film "Swecha - Fight for Freedom" against ragging.	29/07/2019	29/07/2019	43	25
Awareness was created among students on "Anti- Ragging Act - Toll Free No-18001805522	29/07/2019	29/07/2019	43	25

- Ragging Prohibition Act 1997"				
Organized "Mehandi competition" on the occasion of "Women equality day" celebration.	22/08/2019	22/08/2019	Nil	16
Organized "Women equality day"	26/08/2019	26/08/2019	36	28
"Awareness programme" was created among students explaining the "Rules and Regulations for prevention and prohibition of Ragging" by anti- ragging committee.	24/09/2019	24/09/2019	86	30
Organized "Awareness programme on Women Rights".	24/09/2019	24/09/2019	70	26
Organized "Awareness Rally" to protest violence against women	04/12/2019	04/12/2020	57	26
"International human rights day" celebrated in association with politics and economics departments to create awareness on "women rights".	10/12/2019	10/12/2019	35	18
Celebration of "Savitri bhai phoole jayanthi"	03/01/2020	03/01/2020	Nil	21
Celebrated "Sankranthi" by Rangoli and telugammayi competitions".	10/01/2020	10/01/2020	40	27

		community					
2019	1	Nil	21/06/2019	3	Yoga day	Awareness and practice of yoga in daily life	135
2019	2	Nil	29/06/2019	3	Swaccha bharth	Cleaning the campus	90
2019	1	Nil	03/07/2019	1	Plantation of Sapling	Green campus	20
2019	Nil	1	08/07/2020	3	Awareness on noise pollution	Rally	63
2019	1	Nil	28/08/2019	2	Fitness India	Awareness on physical fitness	20
2019	Nil	1	24/09/2019	3	Blood donation camp	Importance of blood donation	180
2019	1	Nil	25/09/2019	2	No plastic campus drive	Disadvantages due to over usage of plastic	56
2019	Nil	1	02/10/2019	3	Visited old-age home on the eve of Gandhi jayanthi	service to old age home people	25
2019	Nil	1	23/11/2019	3	Service at Sathya sevasamithi on the eve of An nadhanam	Service to community	20
2019	Nil	1	01/12/2019	3	Awareness on AIDS	Rally to create a awareness	122

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Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics	03/06/2019	Code of conduct for students, teaching and non-teaching is published in the college website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of yoga day	21/06/2019	21/06/2019	135
Clean and green	27/07/2019	27/07/2019	18
Celebration of Independence Day	15/08/2019	15/08/2019	52
Celebration of Teachers day	05/09/2019	05/09/2020	182
Blood donation camp	24/09/2019	24/09/2020	180
Gandhi jayanthi and joy of giving	02/10/2019	02/10/2019	46
Celebration of Birth anniversary of Sardhar Vallabhai Patel	31/10/2019	31/10/2020	48
Celebration of National Girl Child day	24/01/2020	24/01/2020	96
Celebrated 128 National Voters Day	25/01/2020	25/01/2020	128
Celebrated International Womens Day	08/03/2020	08/03/2020	27
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Practice of swachhata to maintain clean and green campus. 2. Botanical Garden and Green House are maintained by Department of Botany. maintained in the college campus. 3. Establishing and maintaining water harvest pits. 4. Discouraging the use of plastics on campus- plastic free campus and reducing pollution - vehicle free campus. 5. Planting plantations afresh and also to replace the withered plants 6. High priority is given to usage of conservational energy

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Defining Student-Centered Learning: Student-Centered Learning differs from traditional classroom instruction, known as Teacher-Centered Learning, because Student-Centered Learning puts a firm focus on student decision-making as a guiding force in the learning process. The shift toward increased student decision-making can take a variety of forms. However, all SCL programs tend to share some features in common. For example, they emphasize making the

educational process more meaningful to today's students. SCL programs also emphasize using rigorous assessments to gauge student performance by including both teachers and students in the assessment process. Student-Centered Learning allows greater flexibility to work in small groups or learn remotely. And the flexibility that comes with SCL is increasingly important as colleges adapt to the corona virus pandemic and its shift toward remote learning. Teachers play an essential role in the education process. Dedicated educators do everything in their power to foster positive outcomes for their students. Student-Centered Learning does not sideline or diminish the role of teachers. Instead, it seeks to use teachers' expertise in different ways to increase student engagement. Student-Centered Learning poses a significant shift from traditional approaches to education. However, the point of SCL is not to put teachers in the hot seat or point out flaws in the system. SCL focuses on involving teachers in the creation of a superior learning environment for everyone involved. SCL often leads to a deeper engagement of students' thinking and problem-solving abilities. This approach improves the odds that graduate students will work hard in their courses and helps them focus on topics they can later pursue in PG and beyond. Student-Centered Learning environments use pedagogy to facilitate Student-Empowered Learning. Goals / Objectives: Student-centered learning includes a wide variety of learning experiences, instructional approaches, and support strategies that address the needs, aspirations, abilities, and cultural backgrounds of individual students within the larger student body. A Student-Centered Learning embraces the student voice first and gives agency to the student in making decisions about how they will learn and how they will assess their learning. It is the goal of Student-Centered Learning to create students who are "active" learners, as opposed to traditional methods of instruction where the instructor assumes the primary "active" role and students assume "passive" receptive roles. ? The aim is to develop the independence of the learner by making learner active in his learning path. ? It focuses on skills that enable lifelong learning and independent problem-solving. ? In Student -Centered Learning, students choose what they will learn, how they will learn and how they will assess their own learning. Here students take a more active role. ? So, Student-Centered Learning requires the student to be active, responsible participants in their own learning and with their own pace of learning. ? Here the teacher acts as a facilitator of learning for individuals rather than for the class as a whole. ? With a learner-centered approach, a variety of teaching methods are used within the learning event to better engage the learner. These methods are designed to develop a meaningful connection between each learner and the material being presented. The learner is not a passive participant who just receives the information they are actively involved in the learning process. ? In Student-Centered Learning students learn best when they have the ability to learn from each other. Benefits / Advantages of Student Centered Learning: ? Student-Centered Learning makes learning relevant and fun giving even bored and frustrated students an incentive to keep trying. ? Students gain an understanding of their own learning style. They get more control over how they spend their time. They get to collaborate with other students. ? SCL improved student-teacher relationships, bolstered academic achievement, and encouraged deeper analysis on the part of students. ? SCL improved social skills and academic achievement. ? . Indeed, this approach helped more students to achieve key educational goals' ? Develops Thinking Skills, Communication Skills and Social Skills. ? Helps students transfer skills to the real world Students adapt learning to the real world, gaining Problem-Solving Skills and ability to do a critical analysis of a given set of data. These skills enable the student to adapt to a constantly changing real-world environment. Thus, classroom learning does not result in (only) acquisition of a canon of absolute truth it also results in a resource of personal knowledge. ? Promotes intrinsic motivation to learn ? Students also learn to make connections and associations

by relating the subject matter to their own life experience. ? Helping students adjust to a new and different learning environment ? Helping students envision what successful learning looks like ? Giving students the chance to express their ideas in their terms ? Helping students learn how to set and achieve their personal, educational goals ? Giving students enough room to fail and learn from their missteps ? Helping students develop their Critical-Thinking and Self-Reflection Skills ? Showing students specific techniques for accessing the information they're interested in ? Improvements in students' Communication and Collaboration Skills ? Advances in students' ability to think and work independently ? Increased student interest in College activities and education in general ? Stronger relationships between students and teachers through shared experiences ? Potential Challenges of the Student-Centered Approach (and How to Solve Them) ? Improves participation. ? This approach not only encourages collaboration but also fosters teamwork. ? Makes learning more fun. ? Students monitor their own learning. ? students work in collaboration ? Students construct new knowledge and skills ? Students themselves make decisions about what they will learn and how ? students are active participants in their learning ? Student Centered Learning engages the student in the learning process and encourages them to reflect on what they are learning and how they are learning it. It also helps them develop life skills. It helps students learn how to think, solve problems, make decisions, work as a team member, evaluate evidence, analyze arguments, and generate ideas. ? It creates a direct link between class work and the learner's needs. ? Learners can easily transfer new skills in day to day activities. ? It encourages learners' persistence. Drawbacks: / Challenges: ? (SCL will increase noise and chaos in learning spaces.) ? A Student-Centered Learning environment may indeed look more chaotic than Teacher-Centered Environments. ? The possible need to devote more time to classroom management establishing norms that allow students to take responsibility for managing their in-class projects and activities. ? Uneven distribution of knowledge among students, taking the same classes, providing individual students enough time to learn at their own pace. ? Some students may lag behind others in terms of knowledge and comprehension. ? SCL can lead to short-term lags in learning distribution. ? Some students may indeed have a harder time making this switch than others. To help ease these difficulties, Colleges can take a gradual approach to adopt new methods. ? It requires more skill on the part of the teacher as well as their time and resources.

Best Practice - 2

1. Title of the Practice: Adoption of 5 villages under Institutional Social Responsibility

1. Objectives of the practice: ? 2. To select, transform and create 05 model villages by improving the poor socio-economic conditions and living standards. ? To create awareness among the people on various Government and non-Government welfare schemes. ? To involve students in conducting socio-economic surveys in 05 adopted villages so that while promoting a social cause, students will enhance their Social Skills, Communication Skills and Soft Skills? To create awareness among villagers by NSS volunteers and UBA volunteers on non-conventional energy, low cost housing, sanitation, nutrition and personal hygiene, Income Generating Government Schemes, Environment and Energy Conservation, Education, AIDS, Preventive measures against Covid -19 fevers like Dengue, Swine Flu, Malaria etc. ? To transmit the spirit of Govt. sponsored programs for Rural Development such as Swachh Bharat, Ayushman Bharat, Digital India, Beti Bachao and Beti Padhao, - etc. to the villagers and delivered information regarding State Schemes like Old age pensions, Amma vodi, Jagananna Vidya Deevena, Jagananna Vasathi Deevena etc.? To develop leadership qualities, social responsibility among students.

1. The Context: ? Increasing competitive environment and mechanical learning have deprived the present day students of the opportunity to involve and learn by actively participating in community service. Growing tendency among the students that the sole purpose of education is getting high paid jobs, earning money and settling abroad without any concern for community development. ? A

wide spread passivity and helpless attitude among the villagers make them weak and suffer from disease and death. 1.The practice: ? After a taking into account the newspaper reports, Government Surveys, distance and accessibility of the villages and the nature of problems being encountered, the following 05 villages are adopted by the college. o S Muppavaram o Unagatla o Nandigampadu o Thimmarajupalem o Atlapadu? The faculty, NSS volunteers and UBA volunteers met the Sarpanches, Panchayat Secretaries, school masters in the village, discussed the burning problems and appraised them of the mission for the all-round development of village. ? The students have conducted a door-to-door survey in each of the 5 villages to take stock of situation to chalk out a comprehensive mission. ? Students inspected every corner of the villages and convinced people about hygienic conditions of their surroundings Evidence of Success: All the villagers became well-versed with the schemes implemented by the government. All the deserving villagers were helped to receive fruits of government schemes through the awareness and assistance of our student volunteers. The Greenery in adopted villages increased to 20 with the awareness programs conducted by our students Clean and Green? programs. The whole program has brought cognisable positive change in the attitude of our students. Their Leadership qualities, self-confidence, Public Speaking, Problem Solving and Team Work have improved a great deal. Obstacles faced and Problems encountered: Though the students have succeeded 80 in motivating the rural youth towards Covid - 19, health and hygiene, skill development and environment concern, 40 older generations above the age of 50 are conservative and illiterate. There is a problem of poor integration between the Government and the NGO agencies in the implementation of various beneficial schemes in rural areas. This has resulted in duplicity and redundancy. Efforts need to be directed towards creating a separate and well defined area of work for each so that when put together it becomes a comprehensive plan for rural development. Non beneficiary people are eager to receive the government schemes and pressurising our students regarding the implementation of various schemes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.svrkgdc.info/bp.php2>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Student First 'Student First' is the motto of the College, i.e., the Student is considered as the centre of all the institutional activities. To achieve excellence in all its activities that empower the student community, the college has taken up various initiatives, established different platforms, implemented many best practices and encouraged many student initiatives. 2. Providing quality education with a minimal fee structure The college, being a state government institution, which ensures high quality of teachers, thus providing quality education under nominal fee structure. Several students get scholarships from State Government, which further ensures better education of the economically challenged students. 3. Promoting academic, physical, moral and cultural development of students Apart from academic excellence, the college also pays sincere attention to the physical, moral and cultural development of students. Students have shown outstanding performance in sports tournaments 4. Academic and professional development of teachers and staff Professional and academic development of teachers is always encouraged. Many of the staff is encouraged to participate in Faculty Development Programs like MOOCS, Short term training programs, seminars and programs organized by Commissionerate of Collegiate Education. Many of the staff members attended International, National and State level webinars, FDP programs through Online.

5. Preparing students for the competitive world College is quite sincere to prepare students for the competitive world.

Provide the weblink of the institution

<https://www.svrkgdc.info/index.php>

8.Future Plans of Actions for Next Academic Year

The college Administration is performing partial e-office striving for 100 e office .All financial transactions done through online .Complete online feedback will be taken analyzed in the website lecturer wise. Feedback analysis is stored with IQAC. The Department of IQAC gives suggestions regarding feedback. to promote the qualityimprovement strategies in teaching-learning, research, extension related and andextracurricular activities 4. encourage staff members to attend workshop for E-content development at a larger scale and duration topromote the use 2.Plans to Organize workshop, seminar and career oriented services by the Career Counselling and Placement Unit. The Jawahar Knowledge Center 3 IQAC plans to organize Seminar/Workshop to enhance the Quality to promote the quality in teaching-learning, research, extension related and and extracurricular activities 4. encourage staff members to attend workshop,Webinars FDP for E-content development at a larger scale and duration to promote the use the ICT in all parts of academic activities.Enthusiastic faculty are encouraged to prepare E-content upload in various portals like SWAYAM,CCE LMS etc. 5 certificate programme on YOGA is planned to make students aware of health conscious to be a part in the Fit INDIA programme. 6 Faculty are encouraged to complete Phd Doctorates are motivated to have Quality publications with good impact factor .The doctarates faculty should inspire the students to opt for research projects .Faculty should motivate students to go for summer research projects. 6.Construction of rain water harvesting system in the college campus 7. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives 8. Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies 9. Promoting activities such as Yoga, physical exercise, meditation etc related to! development of mental and physical fitness of students, faculty and staff 10. Promoting the harmony and cooperation among faculty members and ensuring overall college development by a well organized and transparent staff club framework. 11. Renovation of toilets for differently abled students